



Capel-le-Ferne Primary School

ACCESSIBLE SCHOOLS: An Accessibility Plan

Rationale

Responsible bodies of all schools have a duty under the Disability Discrimination Act 1993 (DDA) as amended by the Special Educational Needs and Disability Act 2001 to plan to increase the accessibility of their individual schools for disabled pupils and prospective pupils. A person is deemed to have a disability if s/he has a physical or mental impairment that causes a substantial and long-term diverse affect on their ability to carry out normal day to day activities.

The Accessibility Plan will provide for:

- Increasing the extent to which disabled pupils can access and participate in the school's curriculum
- Improving the school's physical environment for the purpose of increasing the extent to which disabled pupils are able to take advantage of the education and associated services provided or offered by schools.
- Improving the delivery to disabled pupils of information that is already provided in writing to pupils who are not disabled.

Background

Capel-le-Ferne Primary School was built in 1972 and the present premises enable satisfactory access for pupils with disabilities. A fully compliant extension was built in 2009.

Physical environment

- It is a single storey building and most doorways have easy access
- The semi-open plan design enables pupils to move freely from one area to another
- Double doorways enable disability access to all areas of the school outside classrooms.
- The school hall is situated in the centre of the building, and is easily accessible to all classes.
- A new extension was built in 2009 which is fully DDA Compliant.
- The WC in the new extension is DDA compliant.



- One designated disabled parking bay is allocated. Access from the car park to the playground is via the gate that borders both areas (this is at a single level).

Features to support visual impairment

- Apart from vinyl flooring near sinks or practical areas all rooms and open areas have fitted carpeting.
- All classrooms either curtains or window blinds to provide shade when necessary
- All classrooms have large interactive whiteboards and ceiling mounted digital projectors, with sound capability.
- Classrooms have been recently fitted with LED lighting, replacing the original strip lights.

Features to enable auditory impairment

- Contained classrooms – KS1 classes all have a cloakroom/ circulation area between them to reduce noise.
- Carpeted floors throughout the school reduces noise of pupil movement.
- Hearing Loops are fitted in the library.

Medical needs

- Healthcare plans in place for specific children.

Areas identified for development

- Ensure appropriate differentiation and classroom strategies meet the needs of specific individuals.
- Ensure school environment is conducive to inclusive practice.
- Coat pegs to be removed in narrow KS2 corridor to enable better access for wheelchairs.
- Ramp to be fitted outside class 4 to enable wheelchair access.
- Drop kerb to be considered for replacement on path from car park.
- Programme for replacement internal (classroom) doors to be introduced.

Updated September 2016