



### **The EYFS Curriculum**

When children join our school in reception, they will continue to follow the Early Years Foundation Stage curriculum. They then move onto the National Curriculum at the start of Year 1.

Children will be encouraged to learn in the following important ways in Reception.

#### **Playing and exploring - engagement**

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

#### **Active learning - motivation**

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

#### **Creating and thinking critically - thinking**

- Having their own ideas
- Making links
- Choosing ways to do things

### **The Early Years Curriculum**

#### **Prime Areas of learning**

- **Personal, Social and Emotional Development**  
Making relationships, Self-confidence and self-awareness  
Managing feelings and behaviour
- **Physical Development**  
Moving and handling, Health and self-care
- **Communication and Language**  
Listening and attention, Understanding, Speaking

The **prime** areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas.

The prime areas continue to be fundamental throughout the Early Years.

### Specific areas of learning

- English (Communication, language and literacy)  
Phonics, reading and writing
- Mathematics  
Numbers and shape, space and measure
- Understanding the World  
People and communities, the world and technology
- Expressive Arts and Design  
Exploring and using media and materials and being imaginative

The **specific** areas include essential skills and knowledge.  
They grow out of the prime areas, and provide important contexts for learning.

The following teaching and learning approaches will be used in Early Years.

- child initiated
- teacher directed
- teacher initiated